Name:

Date:

Class:

**Essay Final Draft Rubric and Guidelines**

**Directions:** Please read through the guidelines for the final draft for your Effective Parenting Essay. The guidelines reflect the strategies we have discussed to make a strong essay, as well as the expectations for responding to the original prompt. For your final draft, you should:

* Write an **introduction** to your essay that gives them a glimpse of what the essay will be about by answering and explaining the questions from the outline.
* Write **two body paragraphs**; each one should go in-depth on one of the parents from each text (i.e. one parent from *Raisin* and on from *Mockingbird*). Those paragraphs should include:
  + Topic sentences to introduce which parent you are discussing and the qualities s/he possesses
  + Transition sentences into each piece of evidence that gives the context of the quote and the parenting quality it shows
  + Two pieces of **evidence** (i.e. ***specific quotes*** from the texts **plus Page numbers!**)
  + **Tell-me-more sentences** to explain how the evidence connects to the main idea of the paragraph and your argument
  + **Conclusion sentences** to wrap up the idea of each paragraph
* **A conclusion** **paragraph** that identifies your preference between the parents and wraps up your ideas from the essay
* You **answer the question** from the prompt accurately and fully
* Your ideas **are organized clearly** and are easy to understand, including the use of transitions and/or transition sentences.
* You **use correct grammar, mechanics, and spelling** (including using quotes correctly)
* Engaging title (i.e. not “Parenting Essay” or “Mama vs. Atticus”)
* **Type the draft:** size 12 font; Times New Roman, Calibri, Cambria, Arial Fonts; **double-spaced;** heading with name/date/class.

**RUBRIC FOR FINAL DRAFT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Excellent | Very Good | Satisfactory | Needs improvement or is missing |
| You wrote a clear **introduction** | 4 | 3.5 | 3 | 2 (or lower) |
| You begin each body paragraph with a clear **topic sentence** that states the **parent you are analyzing and his/her parenting qualities** | 4 | 3.5 | 3 | 2 (or lower) |
| You included two pieces of specific, relevant evidence (i.e. **quotes** from the texts **with page numbers**) in each body paragraph (four quotes total) to support your arguments | 8 | 7 | 6 | 5 (or lower) |
| You **explained each piece of evidence clearly** and thoroughly using **tell-me-more sentences**; those sentences help prove how your evidence backs your arguments and c**onnects to your definition** of effective parenting | 8 | 7 | 6 | 5 (or lower) |
| You wrapped up the main idea in each body paragraph with a **conclusion sentence** | 2 | -- | 1 | 0 |
| **Your conclusion answers the question** of which parent is more effective, based on the prompt, and it **wraps up the ideas** discussed in the essay | 4 | 3 | 2.5 | 2 (or lower) |
| You organized the essay in a logical way, using the structures we have discussed in class and as presented in the outline to create a clear, coherent draft. This includes effective **transition sentences** between your ideas and evidence. | 6 | 5 | 4.5 | 3 (or lower) |
| You answered all parts of the prompt **thoroughly and completely**. | 6 | 5 | 4.5 | 3 (or lower) |
| You completed the essay with few, if any, grammar, spelling, or mechanical mistakes. This includes **avoiding the first or second person** in your writing. | 6 | 5 | 4.5 | 3 (or lower) |
| You included an **interesting title** | 2 | 1.5 | 1 | 0 |

**Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/50 points**

***Extra Credit for printing off your essay? \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Missing points for a missing outline, formatting errors, or for lateness? \_\_\_\_\_\_\_\_\_\_\_***